

Messina, 13/09/2019

Marialuisa Di Stefano, Ph.D.
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Department of Teacher Education and
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## LETTER OF INVITATION

Dear Dr. Di Stefano,

The CeRIP, (Center for Research and Psychological Intervention) (University of Messina) is pleased to invite you and to host you during your proposed research study "Promoting Diversity and Inclusion in the Italian Schools." If the project you intend to submit to the Fulbright Foundation will be funded, it is our intent to collaborate, as detailed in the Project Statement, for three months between September 2020 and January 2021.

The University of Messina has always been characterized by the quality of research and teaching and its own international vocation. Located in the metropolitan area of Messina, our university is at the center of the Mediterranean, in a location in which different cultures have been meeting for centuries. We advocate for the development and sustainment of international relationships with higher education institutions around the world. For this reason, we are particularly interested in developing a relation with you as a scholar and with your home institution, the University of Massachusetts – Amherst.

The CeRIP, as part of the University of Messina, promotes, maintains, and develops intense collaborative relationships with foreign universities, as part of its strategic plan promoting the mobility of faculty, researchers, and students. In this sense, we believe that hosting your research at our institution would open the door to cross-cultural relationships that could involve our students and faculty well beyond the duration of your research project. In addition, we strongly believe that our students and faculty will benefit from the participation and in the presentation of your research findings, as part of your research dissemination plan.

CeRIP is a scientifically advanced structure at the University of Messina, which provides psychological and educational services that aim to support individual health and well-being

throughout the life cycle, including the children developmental stages in PK-12 school settings. We developed partnership with both public and private school districts at national and regional level. We recognize the needs to explore how educational practices and psychological approaches can influence both teachers and students' perception of inclusion in the public school. We enthusiastically receive your research proposal and recommend your research study proposal for funding by Fulbright.

Do not hesitate to contact me for any further information or support our institution can provide.

Sincerely,

Prof. Rosalba Larcan